

**GACTE**  
**Georgia Association for Career and Technical Education**  
**Committee Report**

<b>Committee Name:</b> Legislative Committee	<b>Date:</b> July 07, 2017
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<b>Committee Chair:</b> Zach Fields	<b>Committee Members:</b> Donna Andrews, Lucretia Gant, Lakisha Bonner, Dionne Johnigan, Jenna Black, Kathy Peake, Lisa Owens, Kim Orrick
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**Activities Status (What has been done? What has been planned?):**

**Action Items for Committee Members:**  
 Sent out an introductory email with 5 action items. Action items are:

1. Review the GACTE Legislative Priorities for 2016 - <http://gacte.org/2016/01/2016-gacte-legislative-agenda/>
2. Begin study of the Governor's Education Reform Commission Report
3. Visit the ACTE Policy and Advocacy Page (the CTE Fact Sheets are good) - <https://www.acteonline.org/policy/#.WAEolSQhZf3>
4. Consider attending the ACTE National Policy Seminar
5. Get ahead of the game and start building out your division legislative committees

**Additional Activities**

1. 2017 Legislative Priorities have been approved and posted on GACTE website
2. Perkins re-authorization advocacy
3. 27 GACTE members attended the ACTE National Policy Seminar
4. Smith-Hughes Act 100 Year Anniversary Letter sent to GA House and Senate Education Committees

**Legislative Representation:**

1. Representation in the planning and revisions of Senate Bill 3 for the 2017 legislative session. We highlighted using CTAE programs as workforce/economic development tools as a primary issue for our state legislature. This legislation was a Senate priority and will return in 2018. We received feedback from 2 committee members on SB3.
2. Advocacy for extended day funding increases and capital equipment funding by both the GA House and Senate.
3. CTAE Advocacy at GA Hwy. Contractors Association Legislative mixer influencing House and Senate members.

**We also contributed to the Advocacy Goal of the GACTE Strategic Plan. See the attached Legislative Priorities developed by the committee from the January 2017 submission.**

<b>Progress on Strategic Plan Initiatives:</b>	
<b>#1 Membership</b>	<b>See page 2</b>
<b>#2 Communication</b>	<b>See page 2</b>
<b>#3 Organizational Management</b>	<b>See page 2</b>
<b>#4 Leadership Development</b>	<b>Will conduct advocacy training at 2017 retreat</b>
<b>#5 Professional Development</b>	<b>Will conduct advocacy training at 2017 retreat</b>

#6 Legislative Policy	See page 2
#7 Technology	2017 Legislative Priorities posted at GACTE.org
#8 Business Partnerships	See page 2
<b>Help Needed (What is needed of the GACTE board to be able to accomplish the objectives?):</b> Increased engagement.	
This report should be completed and e-mailed to all members of the board prior to each meeting. Please attach a copy of the committee meeting minutes and detail items pertaining to the time frame of this report. Please make sure the Secretary has an electronic copy of your report to include in our files. Each committee is also required to summarize the committee's activities for the year at the annual assembly of members meeting.	

## 2016-2017 Legislative Agenda

### Georgia Association for Career & Technical Education

PRIORITIES:

Create discussion and conversation about the role Career, Technical & Agricultural Education (CTAE) plays at the local level in the areas of workforce development, economic development and high school completion.

Protect and monitor current CTAE funding in the FY16 Supplemental and FY17 Budgets for secondary and middle level programs.

Continue to seek additional funding for CTAE supervision, extended day/year contracts, and industry certification.

Identify possible revenue sources and programs to increase the current scope of related CTAE programs and budget.

Monitor proposed legislation and appropriations to educate the Georgia General Assembly about its potential impact to CTAE.

Oppose any move to reduce current CTAE programs or funding for secondary and middle level programs.

Support adequate funding for DUAL Enrollment that encourages local school systems and post-secondary institutions to provide this option.

Continue to educate members of the Georgia General Assembly regarding Georgia's level of financial commitment to CTAE and how it impacts Georgia's Federal allotment of Carl D. Perkins Career & Technical Education Act funding.

Support funding for Career and Technical Student Organizations (CTSO's): CTI, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA for secondary and middle level programs.

Continue to educate members of the Georgia General Assembly about CTAE as a critical component of a student's high school program of study toward graduation.

Support the Georgia College & Career Academy Initiative.

Monitor the continued implementation of the BRIDGE Bill, Move On When Ready Act, and HB186 "Career Pathways" Bill, SB 2 & SB 132 to ensure these initiatives support and enhance CTAE programs and do not redirect existing funds or create new initiatives that are already established.

Continue to educate members of the Georgia General Assembly about articulation of courses between secondary and post-secondary as a critical component of preparing students to be college and career ready upon graduation from high school.

Encourage members of the Georgia General Assembly to visit their local middle school and high school CTAE programs.

Advocate for the continuation of secondary CTAE career pathway programs remaining under the administrative oversight of the Georgia Department of Education CTAE Division and Georgia's 181 local school systems.

Advocate for specified state funding of CTAE programs in the new education funding formula being developed by the Governors Education Reform Commission.

Advocate for the continued involvement of all counselors to provide the necessary tools, knowledge, and resources for systematic, developmental, and comprehensive career planning for all students in grades K-12.