

GACTE
Georgia Association for Career and Technical Education
Committee Report

Committee Name: Legislative Committee	Date: July 2018
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Committee Chair: Kedrione Harris & Kathy Sheriff	Committee Members
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Activities Status (What has been done? What has been planned?):
 Sent out an introductory email with 5 action items. Action items are:

Progress on Strategic Plan Initiatives:

#1 Membership	See page 2
#2 Communication	See page 2
#3 Organizational Management	See page 2
#4 Leadership Development	
#5 Professional Development	
#6 Legislative Policy	See page 2
#7 Technology	
#8 Business Partnerships	See page 2

Help Needed (What is needed of the GACTE board to be able to accomplish the objectives?):
 None

This report should be completed and e-mailed to all members of the board prior to each meeting. Please attach a copy of the committee meeting minutes and detail items pertaining to the time frame of this report. Please make sure the Secretary has an electronic copy of your report to include in our files. Each committee is also required to summarize the committee's activities for the year at the annual assembly of members meeting.

2018 Legislative Agenda

Georgia Association for Career & Technical Education

PRIORITIES:

1. Create discussion and conversation about the role Career, Technical & Agricultural Education (CTAE) plays at the local level in the areas of workforce development, economic development and high school completion.
2. Protect and monitor current CTAE funding in the FY17 Supplemental and FY18 Budgets for secondary and middle level programs.
3. Continue to seek additional funding for CTAE supervision, extended day/year contracts, and industry certification.
4. Identify possible revenue sources and programs to increase the current scope of related CTAE programs and budget.
5. Monitor proposed legislation and appropriations to educate the Georgia General Assembly about its potential impact to CTAE.
6. Oppose any move to reduce current CTAE programs or funding for secondary and middle level programs.
7. Support adequate funding for DUAL Enrollment that encourages local school systems and post-secondary institutions to provide this option.
8. Continue to educate members of the Georgia General Assembly regarding Georgia's level of financial commitment to CTAE and how it impacts Georgia's Federal allotment of Carl D. Perkins Career & Technical Education Act funding.
9. Support funding for Career and Technical Student Organizations (CTSO's): CTI, DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, and TSA for secondary and middle level programs.
10. Continue to educate members of the Georgia General Assembly about CTAE as a critical component of a student's high school program of study toward graduation.
11. Support the Georgia College & Career Academy Initiative.
12. Monitor the continued implementation of the BRIDGE Bill, Move On When Ready Act, and HB186 "Career Pathways" Bill, SB 2 & SB 132 to ensure these initiatives support and enhance CTAE programs and do not redirect existing funds or create new initiatives that are already established.
13. Continue to educate members of the Georgia General Assembly about articulation of courses between secondary and post-secondary as a critical component of preparing students to be college and career ready upon graduation from high school.
14. Encourage members of the Georgia General Assembly to visit their local middle school and high school CTAE programs as well as other post-secondary technical education programs to see how the continuum of CTAE is connected in the educational systems of Georgia.
15. Advocate for the continuation of secondary CTAE career pathway programs remaining under the administrative oversight of the Georgia Department of Education CTAE Division and Georgia's 181 local school systems.
16. Advocate for specified state funding of CTAE programs in current or future education funding formulas.

17. Advocate for the continued involvement of all counselors to provide the necessary tools, knowledge, and resources for systematic, developmental, and comprehensive career planning for all students in grades K-12.
18. Support legislation outlining the roles and responsibilities of school counselors as presented by the American School Counselors Association Comprehensive School Counselor Program.
19. Support the implementation of a clear and measurable employee evaluation system for School Counselors statewide.
20. Encourage specified funding for college and career awareness, development and exploration in collaboration with School Counselors.
21. Advocate for CTAE statewide salary grade to include years of job and/or credential related experience.
22. Advocate for support and professional leave for mandatory continuing education units for career related license renewal.